

Clackamas Community College

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Section #1 General Course Information**Department:**Horticulture**Submitter**

First Name: Renee

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Course Prefix and Number:HOR - 234**# Credits:**3**Contact hours**

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours): 11

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title:Intermediate Landscape Design**Course Description:**

Further skill development in drawing, site analysis, and design, including two, three, and four dimensional design concepts. Graphic exercises and model making skills will be included as well as the study of creative and practical solutions for various site and program requirements of commercial and residential landscape sites. Class includes a lab component.

Type of Course:Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s):Horticulture AAS

Are there prerequisites to this course?

Yes

Pre-reqs:Pass HOR-229

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit:Yes

When do you plan to offer this course?

✓ **Spring**

✓ **Not every year**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. develop title blocks, and sheet layout for a scaled residential landscape plan;
2. develop site plans for various landscape scenarios,
3. draw landscape scenarios in plan, section/elevation and perspective;
4. work with a "hypothetical" residential site to develop a Final Plan,
5. develop a planting plan as part of the final packet of drawings.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Design process.
 - a. Client checklist.
 - b. Program development.
 - c. Functional diagrams.
 - d. Conceptual plans.
 - e. Planting plan.
 - f. Final plan.
 - g. Site analysis skills.
 - g1. Understanding opportunities and constraints.
 - g2. Implications for design.
 - g3. Site analysis overlays.
2. Design program.
 - a. Environmental concerns, constraints, advantages.
 - b. Basic grading and drainage concepts.
 - c. Existing aesthetic concerns vs. proposed.
3. Basic landscape drafting.
 - a. Types of landscape plans.
 - b. Basic landscape drafting skills.
 - c. Symbols, sheet layout and title blocks.
4. Design forms in residential planning.
 - a. Rectangular, circular, free form.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course:0%

First term to be offered:

Next available term after approval

:
